



Virtual Teacher Panel Slack Community

Member Guidelines and Norms

Welcome!

Welcome to the Virtual Teacher Panel Slack Community! We're excited to have you join us. This is a shared space for [REDACTED] (the [REDACTED] Insights team) and our virtual teacher panelists to connect, ask questions, share ideas, and learn from each other.

North Star

Our goal is to create a generative space for teachers to connect, share, and reflect to improve outcomes for their students.

Why are we doing this?

Teacher panelists have expressed a desire to stay connected to each other outside of our panel studies. This need is amplified by the new educational context brought on by COVID-19. Our goal is to give teacher panelists a place to learn, collaborate, and support each other in a more intentional and focused way across shared interests, outside of our existing study opportunities.

By participating in the Virtual Teacher Panel Slack Community you can:

- Connect in an asynchronous manner, on your own time and according to your own schedule
- Engage more deeply with colleagues across the country, connecting privately to continue conversations with other panelists with direct messaging
- Ask questions to all panelists, even (especially) when you don't know who is the best person to answer
- Learn from colleagues and share experiences and resources
- Ensure your voice is heard in studies about subjects directly affecting you

[REDACTED] also benefits from hosting the Slack Community. We'll continue to email invitations to studies, and conduct studies outside of the Slack Community. But Slack will expand our ability to support teachers by:

- Providing streamlined and consistent communication to panelists – sharing study invites, reports, or conducting quick polls, etc.
- Understanding and elevating teachers' most pressing needs and concerns to inform study design
- Prompting questions and conversation around topics and findings

- Inviting panelists to help us interpret or validate findings and refine ideas for new studies

Types of Content

All Slack Community members should be interested in learning from, connecting to, and sharing with others in support of improving outcomes for the students they serve. We plan to focus on the following types of content:

Resources for Teacher Practice - This is the content that teacher panelists will take the lead on, sharing questions of practice and highlighting high-quality resources for classroom use. This can also include sharing ideas and solutions for daily challenges and posing questions about current needs. The [REDACTED] team will also contribute resources we think might be useful from our studies or from [REDACTED] Foundation partners.

Study engagement - This is the content that [REDACTED] will take the lead on. We'll be reaching out to you to engage in data collection for studies - either sourcing learning questions, collecting data, or having you interpret study insights.

Relational and community-building prompts - Our aim is to facilitate trust, attentiveness/responsiveness, and multi-directional communication. We will strive to share content that fosters relationships and creates an increased sense of community, and we encourage community participants to do the same.

Norms

We aim to create an environment that leverages our shared values of service to others, open-mindedness, the spirit of learning, and power to create change. To do this, we must ensure everyone in this space feels safe, comfortable, and ready to engage with each other. Here are the member norms that guide our community:

1. Make feedback positive and constructive, not dismissive or disrespectful
2. Share failures and successes so everyone can learn from both
3. Assume best intentions
4. Work to communicate clearly and precisely
5. Acknowledge the good work of fellow community participants
6. Respond to the extent you request
7. Use direct messaging and message threads to streamline communications
8. Be respectful of other people's opinions and don't push a personal (political or otherwise) agenda

Usage Guidelines

Below are basic usage expectations to help all community participants effectively use the Slack Community:

- Participate in conversations as you have time—we do not expect instant responses or engagement with every post, and encourage you to [adjust notifications](#) to fit your personal preferences.
- When posting in a public channel, you should always think of your post as starting a new thread. If your post is a response to another message, post it in a thread attached to the relevant post.
- Ensure productive feedback by providing responses that elevate resources or solutions - shared to the full channel or in a thread directly with the individual asking for support.

Harassment

As contributors and maintainers, we pledge to make participation in the Virtual Teacher Panel Slack Community a harassment-free experience for everyone. Bullying and hate speech will not be tolerated. We reserve the right to remove participants from our Slack Community for violating this code.

Message Retention

Because this is a free Slack Community, we have restricted scrollbar, but Slack—the company—retains complete logs of all channels and direct messages back to the creation of the Slack Community. Slack is a U.S. company and therefore subject to subpoenas from U.S. courts. Our logs may be subject to subpoena and could become public as part of legal proceedings.

Moderators

The moderators for the Virtual Teacher Panel Slack Community are [REDACTED]
[REDACTED] You can reach them with a direct message through Slack, or at their email addresses, linked above.